



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

SINYIKHABA 2025

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 80

Umhlahlandlela wokutshwaya lo unamakhasi ama-42.

Umhlahlandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa**).
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela umhlahlandlela wokutshwaya ononjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpendulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO

UMBUZO 1: 'UDLIWA NGOKUKUDLILEKO' – TN Mahamba

Isingeniso

Abangani babantu osizana nabo ukuthwalisana imiraro yepilo, abantu okhamba nabo ekhambeni lakho lepilo. Babantu abatjhidelene nawe khulu ngombana ukghona ukukhuluma nabo beniyelejane ngezinto ongakghoni ukuzicoca nababelethi bakho. **Iintjhihilo** budisi umuntu aqalana nabo epilweni obuliya umuntu bona angayokufika epumelelweni ayihlosileko. **Ikhethomagama** magama anqophileko akhethwe yimbongi ngokuyeleva nangokunemba entweni esuke ikhuluma ngayo. Ekondlweni le imbongi isebenzise amagama alandelako ukuveza ubuqiniso besitatimende esithi, 'Kuvamile ukuthi lokha nawuqalene nobudisi/neentjhihilo epilweni abangani bakho bakujikele/bakhambele kude nawe'.

Umzimba

- Baphi bathe nyame nje? Baphi bangasavakatjhi nje? Baph' ungasakhambi nabo nje? > Ngamagama la imbongi iveza bona abangani laba ekukhulunywa ngabo ekondlweni le sele banyamalele, bajikele omunye wabo.
- Baphi bangasakuphakululeli iinsombululo nje? > Ngamagama la imbongi ihlathulula bona abasekho abangani bakhe bazomupha amaqhinga/amano wokumkhupha emrarweni akiwo njengombana bebasenza nabasaphila boke.
- Bakubon' ucwile cwi! Banyamalala, > Imbongi iveza bona abangani bathe nababona umuntu lo imbongi ekhuluma ngaye ekondlweni le angene emirarweni bathoma bambalekela.
- Bakuphekis' inghongho bangasayidli, > Imbongi iveza bona abanganaba bakhise umnganabo lo amano anemiphumela emimbi bese kwathi lokha izinto nasele zitjharagene, selangene emirarweni bambalekela bamtjhiya ayedwa.
- Nakungibo sebakuzile samkhwekazi, > Ngamagama la imbongi ifanisa indlela abangani esele babalekela umnganabo osemirarweni lo nendlela umkhwenyana abaleka ngayo unina lomkakhe, okutjho bona abasafuni nokuhlangana naye ndawo, nakungenzeka bambone babalekisa amehlo nofana bayabhaqa.
- Ingqondwakho van' ivakatjhel' emva, Ukhumbul' utluwe. > Ngamagama la imbongi itjho bona umngani lo ojikelweko vane akhumbule izinto ebegade azenza nabakhozi bakhe ngaphambi kobana acwile emirarweni bese ufikelwa kutluwa, okutjho bona ihliziwakhe iba buhlungu nakakhumbula ubumnandi egade abuzwa nakanabo kodwana obungasekho kwanje.
- Lakamngani liphaphe phezulu, Nilibize kurhal' abaseduze, > Ngamagama la imbongi iveza indlela egade kumnandi ngayo lokha umuntu okhulunyiswa ekondlweni lo ahlangele nabangani bakhe. Ubungani babo bebukhanukeja tle.
- Namhlanjes' uthundubele okwezembe, > Imbongi isebenzise amagama la ukusihlathululela bona umngani ojikelweko lo selafana nezembe elithundubeleko elingasenamsebenzi. Lokhu kutjho bona koke ukuhlakanipha nokwazi kwakhe sekumphelele njengombana asele ayedwa angasenabantu egade abonisana nabo nje.
- Nakuminyembez' ifik' edinini. > Imbongi isihlathululela bona umngani lo ojikelweko ulila khulu ngebanga lokuzifumana acwile emirarweni kanti nabangani bakhe kunokobana bamsize bayambalekela.

- Kuwe sekuhlala kumnyama kukhanya, > Imbongi ihlathulula bona umuntu okhulunyiswa ekondlweni lo selahlala anokugandeleleka ngokomkhumbulo nekwenza angasayiboni indlela eya epumelelweni nanyana kukunengi angakwenza ekungamphumelelisa abangani bakhaba bangekho epilwenakhe.
- Sel' uhlekwa nangani lisana, > Ngamagama la imbongi isivezela indlela umngani ojikelweko lo ahlekwa ngiwo woke umuntu ngayo, kuthiwa uhlekwa nangani lisana.
- Sel' ulila ngongathana. > Ngamagama la imbongi ihlathulula bona selafisa ngathana azange aphike nabangani bakhe lokha nabebasazwana ngombana nje sekasele yedwa emrarweni, bona bakhambile.
- Wen' usazwelel' ubudisi bemiraro, luhlez' entanyeni njengesirholwani. > Imbongi ifanisa indlela umngani ojikelweko lo abanjwe miraro ngayo nangendlela isirholwani esibhoda ngayo intamo yomuntu ukusivezela bona akasakghoni ukuphuma emrarweni acwile kiyo, ivela mahlangothi woke.

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona imbongi iphumelele ukusebenzisa amagama anembako ukusivezela ubuqiniso besitatimende esithi, 'Kuvamile ukuthi lokha nawuqalana nobudisi/neentjhihilo epilweni abangani bakho bakujikele/bakhambele kude nawe.'

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: UDLIWA NGOKUKUDLILEKO – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo. 6 IMITLOMELO	5–6 -Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	4 -Umfundi utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	3 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	2 -Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	0–1 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu. 4 IMITLOMELO	4 -Umtlole unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.	3 -Umtlole unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	2 -Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlalweni kodwana iingaba zakhiwe kuhle.	1 -Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.	0-1 -Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlalwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

UMBUZO 2: 'ISILILO SAKATITJHERE' – BJ Skhosana

- 2.1
- 2.1.1 - Isithombengqondo seseqamagama.✓ (1)
 - Isithombengqondo serhwala.✓
 - Ufanakamisa u-a.✓
 - Ivumelwano-phakathi.✓
 (Yinye ipendulo kezingehla.)
- 2.1.2 Umbuzoziphendule.✓ (1)
- 2.2 Ekondlweni le imbongi ikhuluma ngendlela utitjhere angasahlonitjha/angasabonakali/athukwa ngayo bafundi, babelethi neenkulu zemBusweni.✓✓ (2)
- 2.3 Amagama la asitjela bona abotitjhere ebebefundisa esikhathini sakade bebaphathwa njengeentatanyiswa emphakathini, bahlonitjha begodu bathandwa khulu kangangokuthi nokudla ebebalungiselelwa khona nabasemzini bekungafani nekwakabani nobani.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 2.4 Ummoya ozwakaliswa yindima yesi-2 yekondlo engehle le mumoya wokudana, imbongi idaniswa kukobana umbuso uyayithuka, ababelethi bayayihlukumeza nanyana isebenza ngokuzikhandla okungaka kodwana akunamuntu oyithokozako ngalokho.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 2.5 linhlangano zabasebenzi ezijamele abotitjhere ngokuhlanganyela nomNyango wezeFundo esiSekelo zingabamba iimfundobandulo namalunga womphakathi lapha kuzokufundisanwa khona ngendima ekufanele idlalwe ngomunye nomunye umuntu ekuthuthukiseni ifundo yomntwana, amalunga womphakathi bekaziswe nokobana ifundo yomntwana ayithomi begodu ayipheleli ngetlasini/kutitjhere kwaphela kodwana idlulela nakiwo woke umuntu osemphakathini umntwana ahlala kiwo, njeke akutlhogeki bona kube ngutitjhere yedwa othwala umlandu ngokungakaphumeleli komntwana eemfundweni zakhe.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[10]**UMBUZO 3: IZULU – TN Mahamba**

- 3.1
- 3.1.1 Isithombengqondo sesifaniso/sesimanyaniso/iseqamagama/Ufanakamisa u-e/u-a.✓ (1)
- 3.1.2 - Isithombengqondo seseqamagama.✓
 - Isilingisi.✓
 - Isithiyeleli/Isezura.✓
 (Yinye ipendulo kezingehla.) (1)
- 3.2 Indima le ikhuluma ngokuthaba kwemvelo nakuthoma ukuna izulu kodwana kugcine ngokuthi izulwelo line khulu lilethe umonakalo belirhurhule ihlabathi, lilethe umoya omakhaza nokhamba netjhada lesinanja.✓✓ (2)

- 3.3 Ukusetjenziswa kwesilingisi emudeni wama-22 wekondlo le kungenza ngizwisise indlela ekwathula ngayo izinto ngemva kokuna kwezulu elikhulu ebelikhambisana nomoya belina nangesinanja, kwathula kwangathi azange khelithome line ngamandla.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.4 Ngicabanga bona ukurhurhutjheka nokusaphazeka kweentjalo emasimini okutjihiwo yimbongi emudeni wama-26 kuzokuba nomthelela omumbi khulu emnothweni weSewula Afrika ngombana kuzokuba nokuthayela kokudla nekuyinto engenisa imali enengi emnothweni wenarha/Ukudla kungadura bese abantu abadobha phasi babhalelwe kukuthenga.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.5 - UmNyango wezeHlalakuhle wenza ngokwaneleko ukusiza abongazimbi abazithola bangasenabuyo ngombana usebenzisana neenhlango ezingenzi inzuzo ezifana ne-*Gift of the Givers* ukwenzela bona kutholakale isizo elifana nokufunyanelwa iindawo zesikhatjhana zokuhlala, ukufunyanelwa ukudla nokhanye okuthogeka msinyana begodu umNyango lo ubuye ukhuthaze namalunga womphakathi bona abe nendlela angakghona ukunikela ngayo ngesizo analo.✓✓
- UmNyango wezeHlalakuhle awenzi ngokwaneleko ukusiza abongazimbi abazithola bangasenabuyo ngombana sihlale sizwa eendabeni kuba nokulila kwemindeni engazange yathola isizo, kwesinye isikhathi kube nemibiko ethi imali ebekelwe ngeqadi eqalelela abongazimbi abonakalelwe ngonobangela wehlekelele iphelile kodwana uthole kungazwisiseki bona iphele nje yenzeni.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- [10]**

UMBUZO 4: 'NGIVUME LEHLE NA?' – CT Mnguni

- 4.1 - Irhobela-thoma (Imida 2-4).✓ (1)
- Irhobela-phakathi (Imida 2-4).✓
- Irhobela-phetha (Imida 7-8).✓ (1)
(ZIMBILI iimpendulo kezingehla).
- 4.2 Ikondlo le ikhuluma ngomuntu ozibuzako bona mbala avume ukunyazwa babantu na ngombana unawo amandla wokobana aqalane nabo abantwaba kodwana besele afuna ukuvuma/ukulahlela itewu ukobana bamdelele/bamnyaze njengombana besele bathomile nje kodwana yasizwa/yakhuthazwa kubona kwayo uNaThubana okungaba ngugogwayo nofana udadwabo lembongi.✓✓ (2)
- 4.3 Imbongi isebenzise isezura/isithiyeleli ngehloso yokobana iphumule lokha nayirhaya umudana wokuthoma ukwenzela bona nayiragela phambili ngomudana oza ngemva kwekhoma le ukwazi ukuzwakala kule kubamukelilwazi ukobana umumethe umqondo wokuzibuza kwembongi ngesiqunto efanele isithathe/Kuveza umqondo omunyethwe mumuda wokuthoma ngaphambi kobana iragele phambili emudeni wesibili (Kuveza imiqondo emibili emunyethwe mumuda lo.)✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 4.4 Ngicabanga bona ukuvuma ukulahlekelwa lithemba kungaba nomphumela omumbi khulu epilweni yomuntu ngombana omunye angagcina angasazitjheji/azinikele eendakamizweni ngehloso yokubalekela imiraro yakhe, omunye angaphetha ngokuzibulala/ngokuzikhunga.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.5 Ummoya ozwakaliswa mimida le mumoya wokuthaba. Imbongi ithatjiswa kukobana kube nesehlakalo sokubona umuntu wengubo ahlobana naye nekungenzeka bona uthunyelwe nguZimu ngabomu ukuzokuvusela ithemba lembongi lokobana ilinge godu epilweni.✓ Ummoya lo ungithinta ngokuthi ungithabise nami nangilemuka bona umuntu uyasifumana isisombululo semiraro yakhe ngemva kokuphila isikhathi eside adanile.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**KANYE****UMBUZO 5: 'NGIYAZISOLA' – JK Mahlangu**

- 5.1 - Ivumelwano-thoma.✓ (1)
- Yakhiwa lilungu u-Na-/Nangi-.✓ (1)
- 5.2 Indima yokuthoma yekondlo le ikhuluma ngendlela umntwana ozisolako lo akhuliswe kuhle ngayo babelethi bakhe ebebamtjheja begodu benza nesiqiniseko sokobana ulala adlile, wakhula bewaba lisokana eliqinileko.✓✓ (2)
- 5.3 Ukuba mfitjhani komuda wama-25 wekondlo le kusitjela bona imbongi beyiphelelwe magama/ifela ngaphakathi ngombana ingasazi bona ingakhuluma ithini ngendlela edane ngayo idaniswa zizenzo zayo ezimbi ezenze nasele ikhulile naphezu kobana ababelethi bayo bayikhulisa kuhle.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.4 Ngicabanga bona umnqopho wembongi wokusirhayela ikondlo le kusivezela ukobana nawenza izinto ezingakalungi uphetha ngokuzisola bewuzihloboke usaphila kanti ngathana walalela wenza okulungileko bewuzakuba nekusasa elikhanyako/Kusidlulisela umlayezo othi ubulelesi abubhadeli, kunalokho bonelana ipilo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.5 - Ummongondaba wekondlo le uyakholweka ngombana banengi abantu abakhuliswe kuhle emakhaya kodwana bona bakhetha ukuba ziingebengu nasele bakhulile bese baphetha ngokuzisola nasele kufanele baqalane nemiphumela yezenzo zabo.✓✓
- Ummongondaba wekondlo le awukholweki ngombana umntwana okhuliswe kuhle, angatlhogi litho ekhabo begodu okhuliswe ngehlonipho akabi negandelelo/nefuneko yokobana ebe/alelese ngombana usuke athola yoke into ayithogako, ukubulala kuba yinto ekude khulu ukobana angayenza.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12-15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwezwisise kuhle khulu.	9-11 -Utjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.	6-8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4-5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0-3 -Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelewa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelewa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazi, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim (Tlola umtlo melo)

ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Ukuba nehliziyo ede/ukuba nomrhobholo kunganeliseki ngalokho osuke unakho nawumumuntu bese ukhanuke ukufumana okudlula okuncani onakho nekuyinto egcina ikwenza bona usebenzise iindlela ezingakalungi ukufumana lokhu okukhanukako kanti ngokwenza njalo uzifaka emrarweni. Lapha sizokucoca ngalokho okwenziwa nokwenzeka epilweni yomlingisi onguMavela banoSkhosana benoveli yesihloko esithi; '**MBALA NGUBABA**,' ukusekela isitatimende esithi; '**Ukuba nehliziyo ede/ukuba nomrhobholo kufakana emrarweni.**'

Abahlolwako abaveze bebahlathulule kabanzi ngalokho okwenzeka eempilweni zabalingisi abalandelako:

UMavela

- Umtloli usivezele uMavela ahlala emzinakhe nomndenakhe eSoshanguve.
- Nanyana begade anganamsebenzi omuhle nje kodwana bekatorhatorha, akghona ukondla umndenakhe.
- Indaba isuke yonakala lokha nakuhlongakala uyise, uBongwe. UMavela uvele waba nehliziyo ede/waba nomrhobholo, wafikelwa mkhumbulo wokobana yoke ifuyo kayise kufanele ithathwe nguye njengombana alizibulo lakaBongwe nje.
- Wathatha isiqukto sokobana afuduke emzinakhe abuyele kwabo nomndenakhe bayokuhlala khona ukuze akghone ukudla ilifa lakayise, aphile kamnandi bekazithengele nekoloji aphume emtlhagweni aphila ngaphasi kwawo lo eSoshanguve.
- Ngetjhu elimbi kwafumaneka bona uBaba uBongwe ubophe ilifa lakhe ngesifiso esithi abentwana bakhe nabafuna ukudla ilifa abatjhiyele lona kufanele balidle ngefundo.
- UMavela ngokuba nekani, uphikisana nalokho okukhulunywa bameli bakaBaba uBongwe ube weqa amagama kayise ngokobana ebe iinkomo zakhe ayozithengisa ukuze ilifa lekhabo alidle ngendlela efunwa nguye.
- Ukuba nehliziyo ede/ukuba marhamaru kwakhe kumenze bona angakhawuli ukuyokweba iinkomo zakayise, babuyele eMadlangeni banaboSkhosana bayokweba ezinye godu ukuze bazithengise bese badla imalakhona nanyana angakhange ayinuka nje imali leyo ngombana uSkhosana wamgalaja yona.
- Uthe nakalemuka bona uSkhosana uyamgalaja, wasuka lapho wamkatelela bona akhambe naye efandisini nakuyokuthengiswa iinkomo zokugcina ukuze azoyibutha yoke imalakhona ngebanga lehliziywakhe ede/enomrhobholo le.

- Nabafika efandisini bafumana uGotjiwe nesiqhema samapholisa asebenzisana nawo abalindile, bafika neenkomo ezinetshayo lakaBaba uBongwe nekungilo elibabambisileko bekwaba kubotjhwa kwabo.
- Ulemuka nasele angejele uMavela ukobana indaba yesifiso sakayise mbala iliqiniso. Njeke, ukweba ilifa lekhabo ngebanga lehliziyo ede ngikho okumfake ngejelapha nekuyinto efakazela isitatimende esithi; **'Ukuba nehliziyo ede/Ukuba nomrhobholo kufakana emrarweni.'**

USkhosana

- Umtloli usivezele uSkhosana amumuntu oziphilisa ngerhwebo lesilarha esithengisa inyama nanyana irhwebo lakheli besele linesikhathi eside lingananyama ethe tjha.
- USkhosana uzifumana ahlanguka noMavela kokuthoma lokha uMavela nakaya ema-ofisini waboDladla eWitbank, wamlayitjha ukuya nokubuya nekukulapho bahlanganisa khona iinkulamo zokobana bangasebenzisana bathengise iinkomo zakaBongwe, lezi uMavela athi ngezakhe.
- Ngebanga lokuba nehliziyo ede/lokuba nomrhobholo, uSkhosana uvumelana noMavela bona bazakuza banoMasango bazozibona iinkomezo bebahlanganise nekulamo yokobana bazokusebenzisana bunjani ukuya phambili.
- Mbala uSkhosana banoMasango bafika njengokutjho kwabo, babona iinkomo bebaluka namano wokobana bazozeba njani njengombana besele abona kulithuba lokobana avuke godu epilweni uSkhosana lo.
- Babuya ngelori kaSkhosana bazozeba, bafika balayitjha ingcenywe yeenkomo zakaBongwe. Ngebanga lokuba nehliziyo ede/lokuba nomrhobholo kwakaSkhosana, ufuna ukugalaja uMavela ilifa lakhe.
- USkhosana banoMasango baluke amano wokobana bangafiki naye kwakhe kodwana bayomtjhiya kwamzawakhe kaSkhosana, uSoLiseni eMkobola.
- Ngebanga lehliziywakhe ede/lokuba nomrhobholo kwakaSkhosana, yoke imali ayenza ngokuthengisa inyama yeenkomo zekhabo kaMavela wayidla ayedwa, azange abhadele uMavela ngitjho nopeni onzima bekwaba kulapho uMavela abhoka khona ngobukhali athi ukhamba nabo efandisini ukuyokuthengisa iinkomo zokucina eziseleko.
- Nabafika efandisini kwaba kubotjhwa kwabo mapholisa nakabafumana neenkomo ezinetshayo lakaBaba uBongwe.
- USkhosana wanikelwa isigwebo seminyaka emibili ngejele ngebanga lokuba nehliziyo ede/lokuba nomrhobholo, afuna ukuvuka ngamandla wabanye abantu nekuyinto efakazela isitatimende esithi; **'Ukuba nehliziyo ede/Ukuba nomrhobholo kufakana emrarweni.'**

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona ukuba nehliziyo ede/ukuba nomrhobholo nawumumuntu kunomthelela omumbi ngombana kungakwenza bona ugcine uzifake emrarweni ngebanga lokunganeliseki ngalokho onakho.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 7: MBALA NGUBABA – PB SKHOSANA

- 7.1 - Akunanthuthi zomphakathi.✓
- Kunamasimu/kuyalinywa.✓
- Izakhamuzi zakhona zinefuyo enengi/zifuyile.✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 7.2 - Isifiso sokuthoma esimayelana nefundo eemfisweni zakaBongwe ngesithi abentwana bakhe kufanele baye esikolweni bafunde bebaluphale nabafunako.✓✓ (2)
- Isifiso sesibili esimayelana nefundo eemfisweni zakaBongwe ngesithi nangabe kukhona ohlulwa yifundo, ilifeli lizakudluliselwa ebantwaneni bakhe begodu nabo kufanele balidle ngokobana baye esikolweni bathuthukise iimfundo zabo/balidle ngefundo.✓✓ (2)
- 7.3 UMhleka wazizwa ahlanguhlangu njengombana ubasele azimisele ukuthatha kodwana nanyana kunjalo wazitjela ukobana uzosilandela isifiso sakayisesi.✓✓ (2)
- 7.4 Abameli bakaBongwe bafumana incwadi evela kudorhoda nenywe evela emapholiseni bona ubaba uBongwe akasekho ephasini.✓✓ (2)
- 7.5 B/zenzo.✓✓ (2)
- 7.6 UBongwe uvezwe amlingisi oyihlanganisa ngombana nguye owenze bona umlingisi oyikutani onguMavela ahlanguhlangu noDladla banoJansons, ekungibo egade bakhulumela isifiso esenziwe nguBongwe njengabameli bakhe begodu lokho kubhalelise uMavela ukobana adle ilifa elitjhiywe nguyise ngendlela afuna ngayo.✓✓ (2)
- 7.7 Ngicabanga bona isenzwesi sizakuba nomphumela omuhle epilwenakhe ngombana uzokuthola iziqu ezingaphezu kwalezi anazo gadesi nekuyinto engamenza bona abe semathubeni wokukhutjulelwa esikhundleni esiphezulu emsebenzini awenzako/angavulekelwa ngamanye amathuba angcono womsebenzi kezinye iindawo/Ngicabanga bona isenzwesi sizakuba nomphumela omumbi ngombana intombakhe le izombona njengomuntu ongazifeziko iinthembiso zakhe/onganamaqiniso beyiphethe ngokumthala.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.8 Ngicabanga bona umlayezo esiwuthulelwa sisenzwesi ngewokobana abantu bomthetho nababambeneko, basebensizana ngokweqiniso ubulungiswa bungagcina sele bubakhona kilabo ababongazimbi bezehlakalo ezibange bona abantu bomthetho bangenelele.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.9 Ngicabanga bona isehlakalwesi siwela ngaphasi kwesiphetho ngombana kulapha amaqiniso avela khona ngomuntu owebe iinkomo zakaBongwe (uMavela) begodu kuvela nokobana ugwetjwe iminyaka elitjhumu nobunane adosa/abhadla ejele.✓✓ (2)

- 7.10 - Ngiyazwelana naye ngombana uyise bekazi bona uMavela akasithandi isikolo, wasilisa kade begodu akanawo nomsebenzi othe tjha. Njeke bekufanele amcabangele ngokumbekela wakhe umgomo ozomsiza bona athole ingcenywe yelifeli.✓✓ Nangabe bengisebujameni obufana nebakaMavela bengizokubuyela esikolweni njengokutjho kwesifiso sakababa/Bengizokwamukela indlela yesifiso njengombana injalo, ngizitlhogomelele lokhu ekuthiwe kungathengiswa njengeenkomo ezimbili neenkukhu bese ziwele ngakimi begodu nazandako ngiphele ngithengisa.✓
- Angizwelani naye ngombana uyise wathi nakamtjela bona aye esikolweni nakasakhulako walikhomba libaba, njeke ngokubhalelwa kwakhe ukubuyela esikolweni ukuze akghone ukuzuza elifeni lakayise uvuna iinthelo zalokho akutjalako.✓✓ Nangabe bengisebujameni obufana nebakaMavela bengizokwamukela indlela yesifiso njengoba injalo, ngiphume kiyo ngiragele phambili ngendlela ebegade ngiziphilela ngayo ekuthomeni/Bengizokwamukela bona yami ingcenywe yelifa idluliselwe ebantwaneni bami njengokutjho kwesifiso esenziwe ngubaba bese ngizuza ngabo.✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(3)

- 7.11 Umtloli uphumelele ukusebenzisa umlingisi onguSkhosana ekuthuthukiseni indaba yenovela le beyiyokufika esiphethweni sayo ngombana nguye umtloli omveze asiza uMavela ukweba nokuthengisa iinkomo zakayise nekuyinto eyenze bona bagcine babotjhiwe esiphethweni senoveli le.✓✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -lingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum-(Tlola umtlolelo) Isak- nelim (Tlola umtlolelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Ukufela ngaphakathi kungakhulumi utjele abanye abantu ngendlela ozizwa ngayo lokha nakunento ekuphethe kumbi, ekuphule ummoya nofana ekuzwise ubuhlungu bese ukhethe ukufihla nokuvala iinhlungu lezo ngaphakathi ehliziywenakho kanti ngokwenza njalo ufaka ipilwakho engozini. Lapha sizokucoca ngalokho okwenziwa nokwenzeka epilweni yomlingisi onguKholiwe banoZondani benoveli yesihloko esithi, '**UKHOLIWE**,' ukusekela isitatimende esithi; '**Kuyingozi ukufela ngaphakathi.**'

Abahlolwako abaveze bebahlathulule kabanzi ngalokho okwenzeka eempilweni zabalingisi abalandelako:

UKholiwe

- UKholiwe ukhule amntazana omuhle nozaziko bona ufunani epilweni.
- Umraro uthome lokha nasele afunda eYunivesithi yeVista, isokana elinguZondani nalizibulala ngebanga lokobana uKholiwe akafuni ukuliqoma.
- Woke umuntu wendaweni yekhabo, okufaka hlangana uyise ombelethako wamphendukela wamhloya bewamnyenya nakuzwakala indaba yokobana uZondani uzibulele ngebanga lakhe.
- Bekangekho noyedwa umuntu obegade azimisele ukulalela bekazwisise ihlangothi lakaKholiwe lendaba, kungebangelo uKholiwe wagcina athatha isiqu nto sokobana angekhe asakhuluma ngayo indaba le bewakhamba ekhabo wafudukela eDaveyton lapha afike wafunda khona.
- Nakafika ngeDaveyton, akhange avulele muntu isifuba ngalokhu okwamehlakalelako epilwenakhe.
- Indaba yokuzibulala kwakaZondani begade imudla ayedwa ngaphakathi kangangokuthi bekangakghoni nokuzibandakanya ebudlelaneni bethando nomunye umuntu bewaphetha ngokuhlukana noDavi.
- Indaba yokuzibulala kwakaZondani yamudla kwangangokuthi nanyana selaqedile ngeemfundo zakhe nakufanele abuyele kwabo, wafikelwa mkhumbulo wokobana kungcono azibulale ngokusela i-esidi yebhedri lekoloji edala okukhombisa bona ukufela ngaphakathi kwakhokhu sele kuthoma ukuba yingozi epilwenakhe.
- Ngetjhu du kwafika umnganakhe wakade, uZwelibanzi wamthikameza esenzweni sakhe sokulinga ukuzibulala kwaba kusinda kwakhe.
- Ngokubona umntwanakhe womntazana athoma ukutjengisa amatshwayo wokukhula, asesigabeni sobutlawana wakhumbula indaba yokobana uZondani wazibulala ngebanga lokobana yena akhange amqome.

- Yathoma phasi yamudla godu indaba le ngombana wangena nayo emtjhadweni angakhange ayitjele litho indodakwakhe uMuzi.
- Indaba le imudla nje uKholiwe, uMuzi akakghoni nokumsiza ngombana akazi litho ngayo.
- UMuzi uthi nakambona bona kunento emdlako njengombana nemzimbeni besele ehlile, umrabhela bona akhe akhulume naye ukuze amsize kodwana uKholiwe wabhala ukumvulela isifuba, wakhetha ukuragela phambili nokufela ngaphakathi.
- Ekugcineni uthi nakahlezi ayedwa emzinakhe ngekumbeni yabayeni yokulala, ufikelwa ngokukhulu ukuzisola. Uzibiza ngesoni ube uthi uyafana nombulali ngombana akhange atjele uMuzi ngendaba kaZondani batjhadile nje.
- Ukuzisola kwakhoku kuphetha ngokobana azibulale ngokusela amapilisi amanengi ngebanga lokobana bekangasakghoni ukuphila nefihlo angene nayo emtjhadwenakhe nekuyinto efakazela isitatimende esithi; **'Kuyingozi ukufela ngaphakathi.'**

UZondani

- Umtloli usivezele uZondani kulisokana elithanda uKholiwe ngehliziywalo yoke. Umraro omkhulu kilokho kukobana uKholiwe akanalo nelincani ithando lakaZondani.
- UZondani ulinga ngazo zoke iindlela zokukhombisa uKholiwe ukobana uyamthanda kodwana kwakhanya bona uKholiwe akekho lapho.
- Kubhale nanyana sele athumela umkaMfundisi nomunye umma bona bayomkhulumela naye bambawele ithando kuye kodwana kwabhala kunjalo.
- Ngetjhu elimbi umkaMfundisi ufika uhlanakela ipendulo kaKholiwe, uyethula kuZondani ngendlela ehlabako, umtjela bona uKholiwe umhloye khulu begodu akafuni litho ezomhlanganisa naye.
- Amagama lawo ahlaba aphukela ehliziyweni kaZondani kodwana akhange afune ukukhombisa. Uvele wasikima wabawa isiphande kwaMfundisi kwanga akanamraro kanti ulimele khulu ngaphakathi.
- Ukufela ngaphakathi kwakhokhu kumenze bona akhambe aye kwaGatjeni ayokweba isigidi bese wafika ekhabo ngekamerweni lakhe wazidumuza ngaphandle kobana atjele muntu ngalokhu okumdlako.
- Wabona kungcono bona azibulale kunokobana aphile neenhlungu azizwa ngaphakathi kwehliziywakhe zokobana uKholiwe akafuni ukumqoma nekuyinto efakazela isitatimende esithi; **'Kuyingozi ukufela ngaphakathi.'**

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona ukufela ngaphakathi kunomthelela omumbi epilweni yomuntu ngombana kungenza bona umuntu loyo agcine sele azibulele nasele ihliziywakhe ingasakghoni ukujamelana neenhlungu aphila nazo mihla namalanga.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 9: UKHOLIWE – N SKOSANA

- 9.1 - Umnqopho wokuhlanganokhu kukobana kuvele isikolo esinabafundi abaziinkutani kezokugijima.✓ (1)
 - Ziyokuhlanganela eMafu High School.✓ (1)
- 9.2 UKholiwe watlhuwa bewalila ngombana uSipho wamkhumbuza ngobudisi adlula kibo ngesenzo sokuzibulala kwakaZondani.✓✓ (2)

- 9.3 - Ukudla.✓ (1)
 - Izembatho.✓ (1)
 - Amalahle.✓ (1)
 - lingodo.✓ (1)
- 9.4 Bobalili gade bathanda uKholiwe kodwana yena angabathandi/Azange abaqome.✓✓ (2)
- 9.5 D/Ngobungozi bokuba nefihlo emtjhadweni.✓✓ (2)
- 9.6 UZondani waba nerarano langaphakathi ngemva kobana uKholiwe amtjele bona yena ufuna indoda efundileko bewafikelwa mcabango wokulisa umsebenzi abuyele esikolweni kodwana wararwa kukobana unina uzokondliwa ngubani begodu nabantu bazokuthini.✓✓ (2)
- 9.7 Ngicabanga bona uSipho enovelini le umtlozi usivezele yena amlingisi osipara ngombana ukusukela lapha umtlozi asethulela yena khona ubesoloko angehlangothini lakaKholiwe amsekela, wamkwakwazela lokha nakazokulotjolwa, wamduduza nakavukelwa manceba webutjheni bakhe amayelana nokuzibulala kwakaZondani begodu nguye owatloa incwadi eyazisa uMuzi ngepilo kaKholiwe.✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.8 - Ngicabanga bona bangaba nokugandeleleka ngokomkhumbulo ngebanga lokuhlala banemibuzo enganampeendulo zokobana unina uzibulaleleni.✓ (1)
 - Ngicabanga bona bangaqalana nesitjhijilo sokobana batlhoge umuntu wengubo ongabapha iiyeleliso zokobana kufanele baziphathe njani ekukhuleni kwabo.✓
 (Nezinye iimpendulo ezinembako zizakwamukelwa.) (1)
- 9.9 Umtlozi usebenzise iqhinga lokuvezwa komlingisi ngokuhlathululwa mtlozi ukusivezela umlingisi onguMuzi bona umumuntu onjani ngokwesimilo ngombana nguye ositjela bona uMuzi mumuntu ongathandi ukukhuluma nokhuluma nakufaneleko kwaphela.✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.10 - Ngizazwelana naye ngombana uZondani bekangasimumuntu ohlakaniphileko obegade angakghona ukuhlathululela uKholiwe ngendlela amthanda ngayo nebegade ingenza uKholiwe agcine sele anakareko kuye.✓✓ Nangathana bengisebujameni obufana nebakaZondani bengizokwamukela bengilemuke nokobana kungenzeka uthande umuntu kodwana yena angakuthandi.✓
 - Angizwelani naye ngombana bekufanele ukuthi nakabonako ukobana uKholiwe akanakareko lokobana angathandana naye adlulele phambili, akutjho bona umuntu nawumthandako naye kufanele akuthande.✓✓
 Nangathana bengisebujameni obufana nebakaZondani bengizokuragela phambili nepilwami bengamukele bona uKholiwe akalamukeli ithando lami, njeke ngifanele ngiqale omunye engizomthanda njengaye.✓
 (Umfundi angayibekla ngeyakhe indlela ezwakalako.) (3)

- 9.11 - Isiqunto esathathwa nguKholiwe sokungena emtjhadwenakhe anefihlo siqunto esilungileko ngombana bekalinga ukubalekela ukobana uMuzi amtlhale ngokungamtjeli ngokuzibulala kwakaZondani njengombana woke umuntu bekamsolela bona uZondani uzibulele ngebanga lokobana amtlhalile.
- Isiqunto esathathwa nguKholiwe sokungena emtjhadwenakhe anefihlo akusiso isiqunto esilungileko ngombana iqiniso nalivelako ligiriza umuzi, abantu nabathathanako kuqakathekile bona bavulelane iimfuba ukuze bazane ngokuzeleko khona bazakuphila ngokutjhaphuluka emtjhadwenabo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Sikosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
<p>Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.</p> <p>15 IMITLOMELO</p>	<p>-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.</p>	<p>-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.</p>	<p>-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.</p>
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
<p>Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.</p> <p>10 IMITLOMELO</p>	<p>-Umtlo uhleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.</p>	<p>-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.</p>	<p>-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelim begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</p>
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tiola umtlo melo) Isitjengiso: Okum- (Tiola umtlo melo) Isak- nelim- (Tiola umtlo melo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 10**UBONAKELE – M Sikosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: Umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Nakukhulunywa **ngomntwana okhule ngomtlhago** kusuke kukhulunywa ngomntwana okhule kabuhlungu ngebanga lokutlhoga ithando, isekelo netjhejo elivela ebabelethini bakhe bese iimfuneko zakhe ezisisekelo ezifana nokufumana indawo ephephileko angakhulela kiyo, ukudla nezembatho zinganeliseki. Nakukhulunywa **ngomntwana okhule adedeswa** kusuke kukhulunywa ngomntwana okhule atetenyiswa/enzelwa yoke into okufaka hlangana nalokho angakutlhogiko begodu kanengi umntwana onjalo akakhalinywa lokha nakenza into engakalungi, kunalokho uyajanyelwa. Lapha sizokucoca ngalokho okwenziwa nokwenzeka epilweni yomlingisi onguBonakele banoBafunani benoveli yesihloko esithi; '**UBONAKELE**' ukusekela isitatimende esithi; '**Umntwana okhule ngomtlhago uyahlakanipha kunaloyo okhule adedeswa**'.

Abahlolwako abaveze bebahlathulule kabanzi ngalokho okwenzeka eempilweni zabalingisi abalandelako:

UBonakele

- UBonakele umntwana obelethelwe emndenini omthandako tle nanyana ababelethi bakhe begade baphilisana ngokunghwarana kodwana yena bebamthanda.
- Ngetjhudivu elimbi indaba isuke yonakala lokha unina nakazipha inarha, uyise wathatha umma azokuhlalisana naye emzinakhe, uNaSilombo.
- Ukufika kwakaNaSilombo kulethe omkhulu umtlhago epilweni kaBonakele njengomntwana osakhulako ngombana uNaSilombo ufike wahloya bewatthorisa uBonakele ngokumbetha nangokumthuka.
- Okhunye kukobana uNaSilombo bekathanda ukuthuma uBonakele kunokobana athume wakhe umntwana amthanda khulu, uBafunani ngomnqopho wokutthorisa uBonakele ukuya phambili kanti akalemuki bona kulapho amhlakaniphisa khona.
- Umtlhago aphila ngaphasi kwawo lo lapha ekhabo umhlakaniphisile ngombana umenze wakghona ukubona bonyana kufanele akhambe ayokufuna unina bese abuye naye ukuze azokukghona ukukhupha uyise ngaphasi komtlhago aqalene nawo lo ekhabapha.
- Ekhambeni lakhe kubonakala umtlhago soloko kuyinto aphila ngaphasi kwayo ngombana nanyana amukelwa ngezandla ezimhlophe kwaMbuyiseli, abesana bakhona bagcina bamhloya bebambethisa ngoMbuyiseli nabazamphara ngomlandu wokobana ulahle amakonyana amabili.
- Ukubetjhwa nguMbuyiseli nakho kwamhlakaniphisa uBonakele ngombana kwamenza bona aragele phambili nekhambo lakhe ayokufuna ipilo engcono phambili.

- Nakafumana umsebenzi eplasini leBhuru ngeBenoni usebenze ngokuzimisela ukuze abalekele ukuthaga njengaphambilini.
- Ukusuka lapho uzifumana sele aseDaveyton ngomnqopho wokuyokufuna unina njengombana bekahlosile nakaphuma kwabo eSiyabuswa.
- Nakafika endaweni le umtlhago epilwenakhe uvele wathoma phasi ngombana boke abantu bendawo le bayamnina, akekho noyedwa ofuna ukumsiza nekuyinto emenze wafunda ukuzijamela.
- Kunokobana ayokutshwenya abantu ngokubabawa indawo yokuhlala nokudla, uthatha isiqu nto sokuhlala ekoloyini edala bewuzithomela irhwebo lokuthengisa amahabhula ngesitetjhini seentimela ukuze azokukghona ukuziphilisa nekuyinto eveza bona umtlhago aqalene nawo lo mbala uyamhlakaniphisa.
- Uthi nakanikelwa ithuba lokuzibandula kezeendubulo naboKiller, wazimisela khulu bewagcina afakwa esiqhemeni sabadlali beendubulo ababhadlwako njengokuthenjiswa kwakhe nguKiller.
- Ngebanga lokuzimisela kwakhe nokungadlali ngamathuba ngombana ayazi into ayifunako njengomuntu ophuma emtlhagweni, ugcine sele aba yikutani yephasi-mazombe kezeendubulo nekuyinto efakazela isitatimende esithi; **'Umntwana okhule ngomtlhago uyahlakanipha kunaloyo okhule adedeswa.'**

UBafunani

- UBafunani mntwana othandwa ngunina khulu. Lokhu sikubona ngokuthi bathi nabahlukanako ababelethi bakhe, unina akhambe naye, amthathe eze naye kwaMahlangu ukuze angaweli phasi njengombana amphatha njengeqanda nje.
- Unina umthanda kangangokuthi nalokha nakalambileko ukhetha ukobana kube nguBonakele othunywa esitolo bona ayokuthenga uburotho ukuze uBafunani azokudla, akuthunywa yena.
- Kubhala nanyana uMahlangu athi umthuma umlilo esitolo, uNaSilombo ubhoka ngobukhali, uthi uBafunani akangayi lapho ngombana uMahlangu lo akasinguyise, uyise bamtjhiya eHlalatje, okutjho bona umdedesisa kangangokuthi akafuni nokobana athunywe.
- Indaba yonakala khulu lokha uBafunani nasele athoma ukuthandana asese mncani, kunokobana unina amkhalime bekamlahlise isenzweso, yena uragela phambili nokumdedesisa ngokobana ayibethele mthlazenini indaba yakhona, enze kwangasuthi akaboni litho elenziwa nguBafunani.
- UBafunani uthi nakabona bona unina akamkhalimi, uragela phambili ngokuzinikela ekuthandaneni noThokozani kangangokobana nalokha baya esikolweni besele baphekelela abanye abentwana nje kwaphela bona bazibona bayintombi nesokana hlangana nabentwana besikolo bekwafika lapha afeyila khona bewaba sidisi.
- Unina uthi nakambonako bona sele asidisi usaragela phambili nokumjamela, umtjela bona akalise isikolo ahlale ekhaya begodu nomlandu wokuzithwala kwakhe akutlhogeki bona bayowubika kwaKhoza njengombana uMahlangu ukhona uyasebenza, njeke uzabondla.
- Ngokwenza njalo uNaSilombo begade azitjela bona uyamthanda umntwanakhe begodu akafuni athlage yena akhona kanti umonela ipilo begodu uyamdldhadlhabalisa.
- Ngetjhu elimbi izinto zahlanakela, akhange zikhambe njengombana begade balindele. UMahlangu wakhamba wayokufuna umndenakhe bese bona basala batlhoga ngitjho nonzima upeni, ngapha umntwana kaBafunani ugulela ukufa nokuphila.

- UBafunani nasele alemuka bona ukukhuliswa ngokudedeswa ngunina ngikho okumonele ikusasa lakhe, uyathoma utjela unina emehlweni bona kungebanga lakhe ukobana bazifumane sele basemirarweni abakiyo le.
- Ukusuka lapho uyakhamba uyozi bulala ngokuzitjhayisisa ngekoloji egijimako, kwaba kuhlongakala kwakhe kanti ngakelinye ihlangothi uBonakele lo obegade atlhagiswa nguNaSilombo nabasakhulako sele aphumelele, ayikutani yephasi mazombe kezeendubulo nekuyinto efakazela isitatimende esithi; **'Umntwana okhule ngomtlhago uyahlakanipha kunaloyo okhule adedeswa.'**

Isiphetho

Nasiyelela ihlathululo engehla le singatjho bona isitatimende esingehla lesi siliqiniso ngombana uBonakele ukhule amntwana otlhagako kodwana wagcina ngokuphumela kanti uBafunani yena ukhule adedeswa, ipilwakhe yaphetha ngokuhlangahlangana bekwafika lapha athatha khona isiqu nto sokuzibulala ngokuzitjhayisisa ngekoloji egijimako.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 11: UBONAKELE – M SIKOSANA

- 11.1 - Ufunda ibanga lekhomba/le-7.✓ (1)
 - Igama lesikolo yiBuhlebethu.✓ (1)
- 11.2 UNaMndebele bekazizwa asamthanda uMahlangu nanyana bangasahlali boke ngombana sivezelwe yena athi uyamkhumbula begodu atjho nokobana usamthanda, uyindoda yakhe yomtjhadu nafunga nayo bona bazakuhlukaniswa kukufa.✓✓ (2)
- 11.3 - Wamukela uBonakele ngezandla ezimhlophe nezifuthumeleko.✓ (1)
 - Wamupha indawo yokuhlala nokudla.✓
 - Wamphatha kuhle nangekulu ihlonipho/Wamphatha njengomunye wabentwana bakhe.✓
 - Wamngenisa isikolo.✓
 - Wamthengela nezambatho.✓
 (ZINTATHU iimpendulo kezingehla.) (1)
- 11.4 - ESiyabuswa.✓ (1)
 - EBenoni.✓ (1)
 - EDaveyton.✓
 - EGauteng/eJwanasbhege.✓
 (ZINTATHU iimpendulo kezingehla.) (1)
- 11.5 Ngicabanga bona ingemuva lakaNaSilombo libenomthelela omumbi ebudlelwaneni bakhe noMahlangu ngombana bekahlala alwa noMahlangu nekuyinto ayijayela kade asatjhade noyise kaBafunani, uNkosi njengombana kuvela bona wapheze wamgongoda ngamanzi abilako.✓✓ (2)
- 11.6 Ngicabanga bona uKiller uvezwe amlingisi ospara enovelini le ngombana uveza ihlangothi linye lepilo begodu akatjhugutjhuguluki lokha indaba nayiragela phambili, simbona athanda indlela uBonakele alwa ngayo bewagcina amdosele lapha bazibandulela khona wayomfaka esiqhemeni sabo sezeendubulo bekwafika lapha uBonakele lo aphumelela khona, aba yikutani yezeendubulo.✓✓ (2)

- 11.7 Ngicabanga bona isehlakalo esingasithatha njengesisusa serarano ngesokobana uMahlangu athathe umfazi onguNaSilombo ahlale naye kwakhe bese watlhorisa uBonakele nekukulapho kwathoma khona irarano emzini kaMahlangu.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.8 - Kuliqiniso ukobana uBonakele ukghona ukujamelana nobujamo bendawo afika kiyo abe akghone ukuphila ngaphasi kwabo ngombana wathi nakafika ehlathini elikhulu ngeBenoni wabona kungcono alale emthini angalunywa ziimbandana zemmangweni ezikhamba/ezirhurhuba phasi ebusuku.✓ (1)
- Okhunye kukobana wathi bona alemuke ukobana aboNduku banoSponono bamthathele imali ebegade azitjela bona uzaziphilisa ngayo wabona kungcono bona athengise amahabhula ukwenzela bona akghone ukuziphilisa nekuliqhinga alilemuka ngemva kobana kube nomsanyana ombawa bona amthengisele ihabhula elilodwa kilawo ebegade awadla ahlezi emnyango wesitolo.✓
(Nezinye iimpendulo ezinembako ezinganikelwa bafundi zizakwamukelwa.) (1)
- 11.9 Ngicabanga bona ngesenzwesi umtlozi usethulela isifundo sokobana epilweni abantu abatjhidelene nawe bangakuzwisa ubuhlungu kodwana ekukhambeni kwesikhathi ugcine sele ubalibalele ngebanga lethando onalo kibo/Isifundo sokobana epilweni kufanele sizifundise ukulibalela labo abasizwise ubuhlungu ukuze sikghone ukuphila ngokutjhaphuluka emoyeni.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.10 - Ngiyazwelwana naye ngombana nakathatha uNaSimbolo bekacabanga bona bazokuzwana bebaphilisane kuhle ngaphandle kokunghwarana kodwana koke lokho kwatjhuguluka ekukhambeni kwesikhathi nakalemuka bona kuhlekuhle uNaSilombo unehliziyo embi.✓✓ Nangabe bengisebujameni obufana nebakaMahlangu bengizokubiza abosohlalakuhle beze bazongisiza ukurarulula umraro engiqalene nawo ngakwami okungewokuhlala ngokulwa nomkami uNaSilombo.✓
- Angizwelani naye ngombana begade atlhorisa umkakhe womtjhado uNaMndebele bekwafika lapha azipha khona inarha, njeke kulungile bona banoNaSilombo baphile ngokunghwarana ukuze ezwe ubuhlungu ebekabuzwisa uNaMndebele.✓✓ Nangabe bengisebujameni obufana nebakaMahlangu bengizomlisa azenzele nanyana yini afuna ukuyenza ngihlale ethembeni lokobana ekugcineni uzakudinwa kukulwa.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (3)
- 11.11 Umtlozi uphumelele ukusebenzisa umlingisi onguSgwadi ekuthuthukiseni indaba yenoveli le beyiyokufika esiphethweni sayo ngombana nguye oweza emzini kaMahlangu wazomtjela bona abezimu bayalila bathi ayokufuna umndenakhe, uMahlangu wamlalela wakhamba wayokufuna uBonakele bewamthola ngelanga lakhe ayokulwa ngalo ipi yamaguduva, ngetjhuu elihle nonina kaBonakele wabakhona epini leyo bagcina sele bahlangene boke lapho bebabuyela eSiyabuswa sele bamndeneni ozwanako godu.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

(2)
[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 12: IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 -Kulikhuni ukutju bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazenini, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlolelo) Isitjengiso: Okum- (Tlola umtlolelo) Isak- nelim- (Tlola umtlolelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12**UMBUZO 12:**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso.

Abalingisi beenolwana kungaba babantu, iinlwana nezinye izinto ezikhethwa mtlami nofana mthiyi wayo ukobana zibandakanyeke ngeendlela ezihlukahlukene endabeni yobukghwari bomlomo lowo. Izenzo misikinyeko ebonakala yenziwa balingisi ebukghwarini bomlomo obuthileko ukuragisela phambili indaba beyiyokufika lapha kuhlangukhona ummongondaba wabo. Lapha sizokutjheja izenzo zabalingisi benolwana yesihloko esithi; *'ILITJE LEMILINGO'* nabalingisi beembongo zesihloko esithi; *'KWAMHLANGA'* bona izenzo zabo zibaveza kubabantu abanjani.

Abahlolwako abaveze bebhathulule kabanzi ngalokhu okulandelako:**Umzimba**

Inolwana: Enolwaneni le sithola abalingisi ekubabantu, umlingisi olilitje nabalingisi abaziimfene.

- Enolwaneni le sivezelwe ukobana abantu ebehlala lapha kwenzakalela khona inolwana le bebangafuni ukwenza litho elifana nokusebenza nofana ukutjala ukwenzela bona bathole ukudla. Isenzo sabesi sibaveza kubabantu abamavila tle.
- Isenzo sabo sokungafuni ukusebenza, ukulima nokutjalesi bebasenza ngombana bathembele ekutheni banakho ukudla abakufumana simahla elitjeni lemilingo, ukudla okufika sekulungele ukudliwa. Isenzwesi sisivezela abantu bendawo le kubabantu abathembako nabathanda ukwamukela izinto eziza lula epilweni.
- Umlingisi olilitje lemilingo elikhulunyiswa enolwaneni le belilema abantu bendawo le khulu ngokobana libanikele nanyana ngikuphi ukudla umuntu akufunako ngaphandle kobudisi. Isenzwesi siveza ilitjeli njengomuntu odedesisa abantwana bakhe, obanikela yoke into abayifunako ngaphandle kokusebenza.
- Ngamalanga abantu bebajama umjeje omude bayokubawa ukudla elitjeni elikhulunyiswakweli nekusisenziso esisitjela bona abantwaba neenhloni abasenazo, nakubabelethi bona balahle nokuziphendulela ebantwaneni babo ngombana umndeneni woke wondliwa lilitjeli, bona bakhongozela kwaphela.
- Okutjhejekako kukobana abantwaba akusi kukobana angeze bakghona ukwenza eminye imisetjenzana abangaziphilisa ngayo kodwana baphethwe buvila.
- Kuthiwa ilitjeli lathi nalibona bona abantwaba sebandile baba banengi khulu kangangokuthi angeze lisakghona ukubondla boke lacabanga ukubanikela imbewu yomhlobo woke wokudla ukwenzela bona bazitjalele bona ngokwabo. Lokho azange kubahlalele kuhle abantu.
- Isenzo selitjesi ebantwini sakhombisa ukungasabi nomsebenzi kibo, ukungasabahloniphi nokungasabaphi ukudla, njeke bathatha isiquketo sokobana baligede bayolirhohlomisela ngemrhobeni.

- Isenzo sabantwesi sisitjela bona abantwaba babantu abenza omunye umuntu kwangathi bayamthanda ngombana kunento abayitholako kuye kodwana nasele angasaphumeleli ukubenzela lokho ebegade abenzela khona bayamjikela.
- Ngaphambi kobana kuvunyelanwe kwaba nokuphikisana okwakukhambisana neentshele phakathi.
- Abalingisi abaziimfene ezikhulunyiswa enolwaneni le ekuthiwa zathatha imbewu zayitjela zisivezela bona zona zihlakaniphile begodu zikhuthele, azifani nabantwaba. Zenza lokhu ebekufanele kwenziwe balingisi abababantu enolwaneni le.

KwaMhlanga

Imbongi isebenzise amagama alandelako ukusihlathululela bona indawo yaKwaMhlanga ayibongelelako le iyindawo enjani:

- Imbongi eembongwenezi ithethe indawo yaKwaMhlanga yayenza umuntu begodu ngalokho singatjho bona isenzwesi senza indawo le ivele njengomlingisi eembongwenezi.
- Uyingwenyam' eengwenyameni > Ngamagama la imbongi isivezela bona indawo le yindawo esezingeni eliphakamileko nehlonitjhwako/ehloniphekileko.
- Ukugeja kwaziwa nguwe, Ugeje ngeentaba, Wageja ngezikhwa, Wabhodwabhodwa milanjana > Ngamagama la imbongi isivezela bona indawo le yindawo ebhodwe bubuhle bemvelo obungadini amehlo.
- Ebusuku ugeja ngeenkwekwezi, Usal' ufana neLandani, Isidzwili samaNgisi > Imbongi isivezela bona ebusuku nakubanzima indawo le ikhanya amalerhe amakhulu nayenza ibe yihle kube ngasuthi sibhakabhaka esirhanyazela iinkwekwezi ebusuku.
- lingwegwe zakho zisithele > Ngamagama la imbongi ihlathulula bona nayo indawo le inabo ubumbi bayo kodwana amalerhe akhanya kiyo ebusuku la ayabufihla ubumbi bayo bungasabonakali/okutjho bona ayisiyihle ngokupheleleko.
- Ulibandla lamadoda, Usibethamthetho > Ngamagama la imbongi isivezela bona indawo yaKwaMhlanga le yindawo eyihlokodorobha yaKwaNdebele beyinemakhiwo yesibethamthetho lapha kuthathwa khona iinqunto ezinengi ngeendawo eziyizombelezileko.
- Waduma siyaqhaqhazela, Siphathwe makhaza kusehlobo > Ngamagama la imbongi isivezela bona indawo le yindawo enamandla nomthelela omkhulu eendaweni eziyizombelezileko.

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona umtlami wenolwana le nembongi yeembongo ezingehla baphumelele ukunikela abalingisi bobukghwari bomlomobu izenzo ezisivezela isimilo sabo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 13

13.1 'ISINGHINGHOYILO SEZINJA' – CM Sangweni

13.1.1 Isitjhaba sezinja kuthiwa kusitjhaba esibukhali nesasingahlaselwa ngunanyana ngubani.✓✓

(2)

13.1.2 Inolwana le yenzeka ephasini elingaphasi komhlaba.✓

(1)

- 13.1.3 Ezinye iintjhaba zeenlwana ezazakhelene nesitjhaba sezinja zazisilingwa mkhuba wokobana qobe inyezi nayizeleko ziqale phezulu zibethe umkhulungwani/zihlabe umule, zibange itjhada.✓ (1)
- 13.1.4 Sifundo esithi epilweni kukhona abantu abazokuhlekisa bazenze abangani bakho kanti awa, abanandaba nawe bafuna into onayo kwaphela.✓✓ (2)
- 13.1.5 Liqiniso ngombana izinja ezibobhraki/ezimabhragana zizinja ezincani ngokwesibumbeko begodu zihlala zikhonkotha ngaso soke isikhathi njengoBhraki ekunguye ovezwe akhulumela futhi enolwaneni le.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako).
- 13.1.6 Umhlobo werarano otholakala enolwaneni le lirarano langaphandle elihlangana nabalingisi ngombana sibona izinja zikhombana ngemino bezivezelana namazinyo, okutjho bona besele zingasaboni ngelihlo linye/gade sele zithuselana ngebanga lokuhluka ngemibono.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako).
- 13.1.7 B/SPCA.✓✓ (2)
- 13.1.8 (a) **Esingenisweni** umvezile umlingisi oyikutani ekunguBhraki anomraro wokuphathwa kumbi esitetjhini samapholisa asebenza kiso.✓ (1)
- (b) **Esisuseni serarano** kuyavela bona okube sisusa serarano kukobana uBhraki athi izinja zingavumi ukusebenza esipholiseni njengaye, lokho kwenza bona kube nokuphikisana hlangana nazo.✓ (1)
- (c) **Esiphethweni** uyavela umlingisi oyikutani uBhraki lokha izinja nazithatha isiqunto sokobana zingasaba makhobongo wabantu.✓ (1)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

KANYE

- 13.2 **'IINANAZELO ZAKWAMTHOMBENI' – ET Mampokoro**
- 13.2.1 - Ndiyasi.✓ (1)
- Ndlovu.✓
- Gegana.✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 13.2.2 - I-enjambamende/Isilungelelamuda.✓ (1)
- Isezura/isithiyeleli.✓
- Ufanakamisa u-a.✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 13.2.3 Ngicabanga bona amagama la asitjela bona abantu besibongwesi gade banganandawo yabo/bebangakanzinzi endaweni eyodwa, bebakhamba bahlala eendaweni ezihlukahlukeneko amalangana bese badlule baye kwenye godu.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.2.4 Isiga sokuthomba esikhulunyiswa eenanazelweni ezingehlezi ngesokobana umntazana onguSindeki athi nabafika ngaphasi komuthi, bathi bayaphumula bazakukhamba ngelanga elilandelako azithole aba semalangenisi/sitjho ukuba semalangenisi komuntu wengubo.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 13.2.5 Imbongi yeenanazelwezi iphumelele ukusebenzisa amatshwayo wobukondlo afana ne-enjambamende/isilungelelamuda (emudeni wesi-4 ukuya kewesi-5, wesi-6 ukuya kewe-7, we-9 ukuya kewe-10); isezura (emudeni we-7, we-12 newe-13); ifanakamisa nesenzasamuntu (emudeni wesi-5) ukwenza bona iinanazelwezi zizwakale bukondlo nekuyindlela ehle nekulindeleke bona iinanazelo zitlolwe ngayo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

IMITLOMELO YESIGABA B: 25

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho kunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -lingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazi, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo)

Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14**IBHUDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso.

Ilingemuva yindlela umuntu akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangana indawo umuntu akhulele kiyo, isikhathi akhulele ngaphasi kwaso nesikopilo nofana ihlalo yabantu ebekahlala hlangana nabo nakasakhulako. Lapha sizokucoca ngokubaliquiniso/nokungabiliquiniso besitatimende esithi, '**Isizinda nelingemuva umuntu asuke akhulele ngaphasi kwazo zidlala indima ekulu ekubeni mumuntu anguye nasele akhulile**' ngokuqala ukukhambelana/ukungakhambelani kwendlela umdlali ngamunye aziphatha nenza ngayo izinto emdlalweni lo.

Abahlolwako abaveze bebahlathulule kabanzi ngalokhu okulandelako:**Umzimba****UMbulawa****Ilingemuva nesizinda somdlali:**

- UMBulawa wabelethwa bewakhulela eplasini lakaVenter ngaphasi kwesikhathi sebandlululo.
- Abantu bendawo akhulele kiyo bebaphila ngaphasi kwegandelelo lamakhuwa.
- Ekukhuleni kwakhe walemuka bona amakhuwa athorisa abantu abanzima nekukulapho athoma ukuba nebhudango lokuba mjameli wamalungelo wobuntu ngombana afuna ukulwela indlu enzima.

Ilingemuva nesizinda uMBulawa akhulele ngaphasi kwazo azikhambelani nendlela aziphatha nenza ngayo izinto ngombana:

- Ubelethelwe bewakhulela eplasini lakaVenter.
- Ekukhuleni kwakhe ukhulele ambona uyise asebenza iplasi nento ebekuyikambiso yeplasini yokobana umuzi nomuzi owakhe eplasini kaVenter ufanele ube nomuntu owusebenzela iplasi ukuze uthole ilungelo lokuhlala.
- Ikambiso le uMBulawa wayibona kukugandelela amalungelo wabantu begodu lokho kwamenza bona abe nekareko yokufundela ukuba mjameli wamalungelo wobuntu.
- Ngemva kobana uTjhili alimale, angasakghoni ukuragela phambili nokobana ayokusebenzela umndenakhe iplasi uVenter wamkatelela bona akhuphe uMBulawa esikolweni ayokujamiselela uyise eplasini.
- Ukusebenza kwakaMBulawa iplasi kwamenza abone bona mbala amalungelo wabantu ayahlukunyezwa begodu lokho kwamenza bona abuthethelele ilutjha kunghonghoyilwe.

- UVenter wabizela ilutjheli amapholisa labotjhwa belathweswa nomlandu wokuhlela umtjagalo ongasisemthethweni nokufunyanwa kwakaMbulawa aneencwadi zobulunga behlangano yezombanganarha eyavalwa umlomo.
- Nakafika ejele kuba nelanga lapha akhutjhwa khona nezinye iimbotjhwa ngomnqopho wokuyokubulawa mapholisa womBuso weBandlululo nekukulapho afika aphunyrha khona, wabalekela eBotswana wabe wadlulela e-Angola lapha afike waragela phambili nefundo bewathola iziqu zokuba mjameli wamalungelo wobuntu.
- Uthe nakabuya enarheni yeSewula Afrika wafumana ibandlululo nokuhlukunyezwa kwamalungelo wobuntu kungasekho, sekuphilwa ngaphasi komBuso weNtando yeNengi. Wafumana umsebenzi wokuba mjameli wamalungelo wobuntu.
- Indlela uMbulawa aziphatha nenza ngayo izinto emdlalweni lo zisivezela bona akakhambelani nelingemuva nesizinda akhulele ngaphasi kwazo ngombana nangathana bezikhambelana, bekazoziphatha bekenza ngendlela abantu akhulele hlangana nabo basenza ngayo kodwana yena wakhetha ukulwisana nawo umbuso wamakuwa lo.

UTjhili

Ilingemuva nesizinda somdlali:

- UTjhili usisakhamuzi esathoma ukuhlala eplasini lakaVenter kade.
- Ubujamo besikhathi nendawo ahlala kiyo bamenza wazwisisa indlela amakuwa afuna abantu abanzima bazithobe ngayo ngaphasi kwawo.
- Bekasebenza eplasini lekhuwa ukuze umndenakhe ufumane indawo yokuhlala.
- Ulimalele eplasini, alinyazwa mtjhini ebekasebenza ngawo nekuyinto emenza bona angasakghoni ukuragela phambili nokusebenza.

Ilingemuva nesizinda uTjhili akhulele ngaphasi kwazo ziyakhambelana nendlela aziphatha nenza izinto ngayo ngombana:

- Uthobela umthetho kaVenter nanyana abona bona uyagandelelwa.
- Uhlathululela indodanakhe ngobujamo abangazifumana bakibo nange ingavumi ukuyokusebenza eplasini lakaVenter, lokho kwayenza bona igcine ilise isikolo yayokusebenzela bona bangaqotjhwa.
- Akafuni bona indodanakhe ibange umguruguru eplasini ngombana bekasaba bona umndenakhe uzokuqotjhwa.
- Uyavuma emapholiseni webandlululo bona uzawabikela lokha umntwanakhe uMbulawa nakangabalekela ngakwabo ngombana asaba umBuso weBandlululo.
- Ayikho into ayenzako ukuzwisisa bona umntwanakhe uphelelephi ngemva kobana kuzwakale bona weqile ejele ngombana asaba umBuso weBandlululo.

UVenter

Ilingemuva nesizinda somdlali:

- Ukhulele eplasini lakayise ngesikhathi sebandlululo.
- Ukhulele ezandleni zakayise obekalunge khulu begodu anepatho ehle nehlonipho ebantwini abanzima ebebahlala eplasini lakhe.

Ilingemuva nesizinda uVenter akhulele ngaphasi kwazo azikhambelani nendlela aziphatha nenza izinto ngayo ngombana:

- Uphatha abantu abanzima kumbi, ugandelela amalungelwabo kanti uyise yena bekabaphatha kuhle.
- Imindeni enganamuntu ongayisebenzela iplasi uyayiqotha eplasinakhe.

- Uhlongoza bona ilutjha elisafunda isikolo liphume esikolweni liyokusebenzela imindenalo eplasini khona angeze ayiqotha.
- Iposo ilutjha elifunda ngayo uyifikisa lada ngabomu ngombana angafuni lifunde.
- Unikela iinsebenzi zakhe isikhathi esifitjhani sokudla idina begodu uzitjhayisisa lada khulu bese zizithole zingasakghoni ukufunda ntambama.
- Akaziphenduli iinghonghoyilo zabasebenzi bakhe.
- Usebenzisana namapholisa webandlululo ekugandeleleni amalungelo wabantu abanzima.
- Wasungula ihlangano 'iSikakarele' ngomnqopho wokuphazamisa amakhetho womBuso weNtando yeNengi.
- Uyingcenywe yamakhulu athuthumbisa iindawo ebekuyokubanjelwa kizo amakhetho womBuso weNtando yeNengi.

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona isitatimendesi siliqiniso kwabanye abantu kodwana kwabanye sibuye singabiliqiniso ngombana indlela umdlali onguTjhili aziphatha nenza ngayo izinto iyakhambelana nengemuva nesizinda akhulele kizo kodwana uMbulawa banoVenter bona abakhambelani nelingemuva nesizinda abakhulele kizo nekuyinto efakazela bona isitatimendesi asisiliqiniso, sekuya ngomuntu bona yena ukhetha ukuba mumuntu onjani nasele akhulile.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 15: IBHUDANGO LAMI – TG Mnguni

- 15.1 - Arhamula ibhurendi/utjwala. ✓ (1)
- Atjhisa/abasa inyama. ✓ (1)
- 15.2 - UVenter bekakatelela bona umuzi nomuzi owakhe eplasini lakhe ube nomuntu owusebenzela iplasi. ✓ (1)
- Umuzi onganaye umuntu ongawusebenzela iplasi uVenter uyawuqotjha. ✓
- Nakwenzekileko walimalela emsebenzini eplasini lakaVenter bekangakunikeli imali esincephezelo. ✓
- Nakungenzeka ningazwani noVenter ngeenkulumo ukubizela/unibizela amapholisa. ✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 15.3 - UTjhili bekazi begodu abona bonyana uMbulawa unommoya wezombanganarha. ✓ (1)
- UTjhili bekazi bona uMbulawa akawathandisisi amakhulu ngombana akholelwa bona ayabandlulula. ✓ (1)
- 15.4 Isizathu esenza uMbulawa alahlekelwe lithemba lokobana uzabe asabathola bakwabo kukobana wayesele aqede iveke yoke afunana nabo begodu eplasini abatjhiya kilo wafumana kungasamuzi namunye. ✓✓ (2)
- 15.5 Ummongo weenkulumo-pendulwano zabadlali abasesiqetjhini esidzujulweko ngothi kufanele kuyokubulawa iimbotjhwa zezombanganarha okufaka hlangana nazo uMbulawa obotjhwe eplasini lakaVenter. ✓✓ (2)

15.6 D/Tjhili.✓✓ (2)

15.7 Isenzo sakaMbulawa sokwamukela isibawo sababelethi bakhe simveze amumuntu onezwelo nothanda ababelethi bakhe ngombana ukhetha ukwenza lokhu umndenakhe ombawa khona kunokobana abenekani, enze lokhu okuzokuzuzisa yena ayedwa.✓✓ (2)

15.8	<table><tr><th>AMAPHOLISA AMAKHUWA</th><th>AMAPHOLISA ABABANTU ABANZIMA</th></tr><tr><td>Bekabonakala ayithabela begodu ayithanda ipatho/indlela egade bayinikela iimbotjhwa ezibabantu abanzima ngombana ngelanga lokubulawa kwazo be bathoma ngokugidinga basele utjwala bebabase nenyama.✓</td><td>Bekabonakala anezwelo ngombana bekangakhambisani begodu angayithandi indlela ekuphathwa ngayo iimbotjhwa zabantu abanzima, lokhu sikubona ngokobana uMabona akhulumise indaba yokulisa esipholiseni ngebanga lepatho embi enikelwa iimbotjhwa ezibabantu abanzima.✓</td></tr></table>	AMAPHOLISA AMAKHUWA	AMAPHOLISA ABABANTU ABANZIMA	Bekabonakala ayithabela begodu ayithanda ipatho/indlela egade bayinikela iimbotjhwa ezibabantu abanzima ngombana ngelanga lokubulawa kwazo be bathoma ngokugidinga basele utjwala bebabase nenyama.✓	Bekabonakala anezwelo ngombana bekangakhambisani begodu angayithandi indlela ekuphathwa ngayo iimbotjhwa zabantu abanzima, lokhu sikubona ngokobana uMabona akhulumise indaba yokulisa esipholiseni ngebanga lepatho embi enikelwa iimbotjhwa ezibabantu abanzima.✓	(2)
AMAPHOLISA AMAKHUWA	AMAPHOLISA ABABANTU ABANZIMA					
Bekabonakala ayithabela begodu ayithanda ipatho/indlela egade bayinikela iimbotjhwa ezibabantu abanzima ngombana ngelanga lokubulawa kwazo be bathoma ngokugidinga basele utjwala bebabase nenyama.✓	Bekabonakala anezwelo ngombana bekangakhambisani begodu angayithandi indlela ekuphathwa ngayo iimbotjhwa zabantu abanzima, lokhu sikubona ngokobana uMabona akhulumise indaba yokulisa esipholiseni ngebanga lepatho embi enikelwa iimbotjhwa ezibabantu abanzima.✓					

15.9 Isehlakalo esingathathwa njengesitlthori emdlalweni lo ngesalokha uMbulawa azaziwisela ngemgodini nakarhenyiswe nezinye iimbomtjhwa ebezihlelelwe ukubulawa mapholisa.✓✓ (2)

15.10 Ummoya ozwakaliswa sisenzeko esenzeka esiphethweni somdlalo lo mumoya wethabo ngombana uMbulawa utholana nababelethi bakhe ezabelweni nekukulapho bafudukela khona sele alifezile ibhudango lakhe lokubamjameli wamalungelo wobuntu bewafumana nomsebenzi emBusweni/UMbonani uhlanganisa uMbulawa nababelethi bakhe ngemva kobana ahlange naye empharwini wamajoni kwaNoMjekejeke.✓✓ (2)

15.11 - Sisenzo esilungileko ngombana iinsebenzi zeplasini lakaVenter bezisebenza ngaphasi kobujamo bokugandelelwa, obufaka hlangana ukutjhayisiswa ngemva kwesikhathi nokunikelwa isikhathi esincani sokudla, njeke bezimtlhoga umuntu ofana noMbulawa ukobana azozijamela ukulwisana nepatho embi le abayithola kuVenter.✓✓
 - Sisenzo esingakalungi ngombana wafaka ipilwakhe neyeline ilutjha engozini ngombana yaloba ithuba lokufunda nokusebenzela imindenini yalo nalizakusiwa ejele elisemanzini.✓✓ (2)

15.12 - Umdlalo lo uzwakala wenzeka ngesikhathi sakade kodwana kukhamba kuvela amatshwayo wesikhathi sanje, okutjho bona unesikhathi esivangileko.✓ (1)
 - Isehlakalo esifakazela bonyana isizinda sesikhathi sokwenzeka komdlalo lo ngesivangileko ngesokobana uMbulawa ubaleke enarheni yeSewula Afrika ngombana amapholisa womBuso weBandlululo afuna ukumbulala nokutjho bona bekusese nebandlululo, okubufakazi bokobana sikhathi sakade.✓ (1)
 - Wabuya sele iSewula Afrika ifumene ikululeko/iphila ngaphasi komBuso weNtando yeNengi okutjho bona sekusikhathi sanje.✓ (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -lingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo)

Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Ilingemuva yindlela umuntu akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangu indawo umuntu akhulele kiyo, isikhathi akhule ngaphasi kwaso nesikopilo nofana ihlalo yabantu ebekahlala hlangu nabo nakasakhulako. Lapha sizokucoca ngokubaliqiniso/nokungabiliqiniso besitatimende esithi, '**Isizinda nelingemuva umuntu asuke akhulele ngaphasi kwazo zidlala indima ekulu ekubeni mumuntu anguye nasele akhulile**' ngokuqala ukukhambelana/ukungakhambelani kwendlela umdlali ngamunye aziphatha nenza ngayo izinto emdlalweni lo.

Abahlolwako abaveze bebahlathulule kabanzi ngalokhu okulandelako:

Umzimba**UNzunza****Ilingemuva nesizinda somdlali:**

- Ukhule amumuntu othanda ukuzibandakanya kilokho okwenzeka ngesigodlweni.
- Ukhule amumuntu otjhejisisa izinto nohlakaniphileko.
- Ukhulele ngaphasi kwetjhejo lakanina, uNanasi.

Ilingemuva nesizinda uNzunza akhulele ngaphasi kwazo ziyakhambelana nendlela aziphatha nenza izinto ngayo ngombana:

- Uhlala atholakala esigodlweni nekuyinto emsiza ngokobana afumane ilwazi elimayelana nokudluliselwa unamrhalo kiloyo obekazokwelama iKosi uMusi.
- Uluka amano wokugajala umnakwabo ubukhosi bakhe ngokusizwa ngunina.
- Akakghoni ukujamelana nepi, uyabaleka ngaso soke isikhathi nakaqalene nepi.
- Ubawa uNangubokazi bona amsize yena namabuthwakhe nasele aManala amhlula ngombana akhange azijayeza ukuzijamela epilweni.
- Ugalaja uNcagu ubukhosi bakhe ngokumnikela uMthise kaTjhangutjhangu bona kube yindlovukazakhe bese yena uthatha unamrhalo njengombana enza kuManala ngaphambilini.

UManala**Ilingemuva nesizinda somdlali:**

- Wabhujelwa ngunina asese mncani.
- Ukhule alisokana elinamandla nelithanda ubuzimba.
- Bekahlala asehlathini esikhathini esinengi angatholakali esigodlweni begodu angazi nangezinto ezenzeka esigodlweni.

Ilingemuva nesizinda uManala akhulele ngaphasi kwazo ziyakhambelana nendlela aziphatha nenza izinto ngayo ngombana:

- Ufika lada kuyise nakufanele anikelwe unamrhali ngombana uhlala angekho esigodlweni, kungebangelo afumene uNzunza sele abuthethe ubukhosi bakhe ngobugirikitjani.
- Ubutha amabuthwakhe, ukhupha ubuzimba bokuyokuzuma uNzunza.
- Yena namabuthwakhe bahlala bahlula amaNzunza ngombana vele ubuzimba bekuyinto ayaziko nayithanda tle.

IKosi uMusi**Ilingemuva nesizinda somdlali:**

- Yindodana yeKosi uMafana.
- Ukhulele ebukhosini lapho izinto ezifana nokudlulisela ubukhosi kiloyo ozokulama ikosi zenziwa ngekambiso yesintu.

Ilingemuva nesizinda iKosi uMusi akhulele ngaphasi kwazo azikhambelani nendlela iziphatha neyenza izinto ngayo ngombana:

- IKosi uMusi imemezela esigodlweni bona izokudlulisela ubukhosi kiloyo ozoyelama nekuyinto engakhambelani nekambiso ekungiyi yokudluliswa kobukhosi.
- Idlulisela ubukhosi kiloyo obekazoyelama isaphila.
- Yabhalelwa kuhlukanisa bona uNzunza akusuye uManala lokha nabekazokuthatha unamrhali ngobugirikitjani nanyana bamadodanakhe bobabili.

ISIPHETHO

Nasiyelela ihlathululo engehla le, singatjho bona isitatimende esingehla siliqiniso kwabanye abantu kodwana kwabanye sibuye singabiliqiniso ngombana indlela uNzunza banoManala baziphatha bebenza ngayo izinto iyakhambelana nelingemuva nesizinda abakhulele kizo kodwana iKosi uMusi yona ayikhambelani nelingemuva nesizinda akhulele kizo nekuyinto efakazela bona isitatimendesisi asisiliqiniso, sekuya ngomuntu bona yena ukhetha ukuba mumuntu onjani nasele akhulile.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]**UMBUZO 17: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- | | | |
|------|---|--------------------------|
| 17.1 | - UNgendu.✓
- UPengu.✓ | (1)
(1) |
| 17.2 | IKosi uMusi yatjela isitjhaba sayo bona yona seiyabhalelwa, njeke ngokwekambiso yesiko nguManala ozokuthatha unamrhali obukhosi besitjhaba samaNdebele.✓✓ | (2) |
| 17.3 | UManala wazeka njengekutani yobuzimba kodwana akanalemuko kezombusazwe njengombana ahlala angekho nakukhulunywa ngeendaba zobukhosi.✓✓ | (2) |
| 17.4 | 17.4.1 UMrhwaduba > eMaridili.✓
17.4.2 UDIomu > eNatali.✓
17.4.3 UMthombeni > eMletlana.✓
17.4.4 USibasa > eVenda.✓ | (1)
(1)
(1)
(1) |

- 17.5 Indima eyadlalwa nguNangubokazi ekwenzeni bona isitjhaba samaNdebele sihlale sihlukene, kube namaNdebele wakwaNzunza namaNdebele wakwaManala njengombana sibona namhlanje kukobana wasiza uNzunza ngokumsebenza ngeenhlala zesintu ukwenzela bona uNcagu angambulali kodwana avume ukwamukela uMthise wesitjhaba samaNzunza bona abe yindlovukazi yakhe njengetshwayo lokuqolelana nanyana besele ayihlulile ipi ngombana nangathana wambulala bekazokuthatha unamrhali, athumbe amabutho kaNzunza abe ngaphasi kwamaNdebele wakwaManala bese isitjhaba samaNdebele wakwaNzunza asisabi khona, siginywa Manala.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.6 C/Musi.✓✓ (2)
- 17.7 Isifundo umtlozi anqophe ukusidlulisela sona ngekulimo kayedwana yakaNzunza ngemva kokugalela uyise unamrhali ngesokobana ngemva kokuthatha isiqunto esiqakathekileko epilwenakho, kufanele bona uhlele bewufune neyeleliso ukuze ulungiselele ozokuqalana nakho ekhambeni lakho lepilo elitjha njengombana sibone uNzunza asenza.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.8 Ngicabanga bona ilingemuva lakaManala lidlale indima ekulu/limsizile ekutheni ibutho lakhe libe namandla kunelakaNzunza ngombana sivezelwe yena amumuntu okhule athanda ubuzimba nekulikhono yena nebutho lakhe abalisebenzisileko nabagade batholana phezu noNzunza nebutho lakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.9 Lirano langaphakathi ngombana sifumana uManala azibuza bona kubayini uyise anikele uNzunza unamrhali kanti bekabize yena bonyana eze azomthatha begodu lokho kwamenza bona ihlokwakhe ihlangane agcine sele angasazi bona athathe liphi igadango nasele kunje.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 - Ngiyazwelana namabutho kaNzunza azifumana abulawa mabutho kaManala kangaka ngombana asuke alandela unamrhali obekaphethwe nguNzunza njengombana wona azi bona ikosi ekufanele ibuse ngileyo ephethe unamrhali, njeke abulawela into angayaziko nangahlangani ndawo nayo.✓✓
- Angizwelani namabutho kaNzunza azifumana abulawa mabutho kaManala kangaka ngombana bekafanele azibuze nawo ngokwawo ukobana ngubani izibulo leKosi uMusi nokobana uManala umgijimiselani uNzunza kangaka, angase alwe naye angazi ukobana ulwelani.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 - Ummoya ozwakala esithorini somdlalo lo mmoya ovangileko.✓ (1)
- Sifumana uNzunza alila ngokudinwa ngebanga lokuthi kade balwa naManala begodu nesitjhaba sakhe sibulewe ngobunengi nekusisehlakalo esizwakalisa ummoya wokudana.✓ (1)
- Kuthi kusese njalo, uNangubokazi abuyise ithemba kuNzunza ngokobana amthembe ukumsiza nekusisenzo esizwakalisa ummoya wokuthaba ngombana uNcagu ugcine angakambulali uNzunza, kunalokhu bavumelana ngokubeka iinkhali phasi bakha ubuhlobo ngoMthise kaTjhangutjhang.✓ (1)

(1)
[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani KaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwezwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwezwisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho kunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -lingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazi, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo)
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 18**IFINDO – Sovumani KaZimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Ilingemuva yindlela umuntu akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangana indawo umuntu akhulele kiyo, isikhathi akhule ngaphasi kwaso nesikopilo nofana ihlalo yabantu ebekahlala hlangana nabo nakasakhulako. Lapha sizokucoca ngokubaliqiniso/nokungabiliqiniso besitatimende esithi, '**Isizinda nelingemuva umuntu asuke akhulele ngaphasi kwazo zidlala indima ekulu ekubeni mumuntu anguye nasele akhulile**' ngokuqala ukukhambelana/ukungakhambelani kwendlela umdlali ngamunye aziphatha nenza ngayo izinto emdlalweni lo.

Abahlolwako abaveze bebahlathulule kabanzi ngalokhu okulandelako:

Umzimba**ULungile****Ilingemuva nesizinda somdlali:**

- Ukhulele emndenini okholwako nomesabako uZimu.
- Ukhule ekhabo bangawenzi amasiko.
- Ababelethi bakhe banesekelo begodu bamfundise umthetho omenze waba nesimilo esihle sokuziphatha.
- Ungudade ofundileko nokhuliswe ngehlonipho.

Ilingemuva nesizinda uLungile akhulele ngaphasi kwazo ziyakhambelana nendlela aziphatha nenza izinto ngayo ngombana:

- Ukholelwa kuSomnini/kuZimu.
- Akusimumuntu olandelela indlela yesintu yokuphila.
- Akafuni ukuya ebantwini ababonako abafana neenyanga nabaphorofidi.
- Ikolo yakhe yobuKrestu itjhayisana nendlela uBalise afuna bararulule ngayo umrarwabo wokungafumani umntwana.
- Ulalela unina bona kufanele enzeni nofana angenzini ngakwakhe.
- Akakghoni ukuzithathela iinqunto ngepilwakhe, utjelwa ngabanye abantu bona enzeni/Uzwa ngonina bona kufanele enzeni nanyana selamkhulu nje.
- Ngokuya kwakaMabhebheja, akakghoni ukufumana umntwana ngebanga lokobana akakathonjiswa.

UBalise**Ilingemuva nesizinda somdlali:**

- Ukhulele emndenini osondako kodwana ingasi emndenini wabazalwana njengomkakhe uLungile.
Ukhulele emndenini obewenza amasiko afana nokuhlabela abezimu nakwenziwa iminyanya yesikhethu.
- Ulisokana elifundileko nelikhuliswe ngehlonipho.

Ilingemuva nesizinda uBalise akhulele ngaphasi kwazo ziyakhambelana nendlela aziphatha nenza izinto ngayo ngombana:

- Uthanda umkakhe bewuyamhlonipha.
- Nakanomraro akaledlhi, uyayemayema alinge amano wokuwurarulula.
- Ikolwakhe ivangile ngombana ukhamba iinyanga nabaphorofidi ngehloso yokulinga ukurarulula umrarwakhe kanti nokuthandaza uyathandaza.
- Akabahluleli abanye abantu ngokuya kwekolo yabo.
- Uyakhuluma nakanomraro athoga ukuyeleliswa kiwo njengalo wokungafumani umntwana neminye aqalene nayo emtjhadwenakhe.

UNaMalemane**Ilingemuva nesizinda somdlali:**

- Ukhulele emndenini owenza amasiko ngombana sivezelwe bona yena nakendako wangeniswa isimanje.
- Ngaphambi kokutjhuguluka abemKrestu, bekakholelwa ebantwini ababonako njengombana umtloli asivezele encwadini.

Ilingemuva nesizinda uNaMalemane akhulele ngaphasi kwazo azikhambelani nendlela aziphatha nenza izinto ngayo ngombana:

- Akhange athombise umntwanakhe uLungile ngebanga lekolo esele atjhugulukele kiyo.
- Akakhambelani nendaba yokobana abantu bekhakwakhe kaLungile bamngenisa isimanje ngombana yena umzalwana.
- Wahlulela abanye abantu abanjengoBalise ngokuya kwekolo yabo.
- Akafuni umntwanakhe, uLungile akhambe abantu ababonako abanjengeenyanga nabaphorofidi.
- Ulawula umntwanakhe bona kufanele aphile bunjani ngakwakhe.
- Ubeka umthetho emzini womkhwenyanakhe.

Isiphetho

Nasiyelela ihlathululo engehla le, singatjho bona isitatimende esingehla siliqiniso kwabanye abantu kodwana kwabanye sibuye singabiliqiniso ngombana indlela uBalise banoLungile baziphatha nabenza ngayo izinto iyakhambelana nelingemuva nesizinda abakhulele kizo kodwana uNaMalemane yena akakhambelani nelingemuva nesizinda akhulele kizo nekuyinto efakazela bona isitatimendesisi asisiliqiniso, sekuya ngomuntu bona yena ukhetha ukuba mumuntu onjani nasele akhulile.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 19: IFINDO – Sovumani KaZimkhona

- 19.1 - ULungile bekacabanga bona iinyanga babantu abangakafundi. ✓ (1)
- ULungile bekacabanga bona iinyanga babantu ababononsidlana. ✓ (1)
- 19.2 Ummongondaba/okutjihiwo yikulumo-pendulwano ebephakathi kwakaBalise banoMnguni kukobana uMnguni azokubawa ukulitjalelwa ngesenzo esenziwe nguNaMalemane sokukghuthula isiwatjho asifumene ngesiqandisini sakwaMsiza nokobana uzimisele ukubasiza emrarweni abaqalene nawo lo wokungafumani umntwana. ✓✓ (2)
- 19.3 Isizathu esenza uNobukhazi angakholwa bona kunendoda engabe isamthatha kukobana unabentwana abane nabobaba abahlukeneko. ✓✓ (2)
- 19.4 - Bakghone ukuba nesithabathaba somuzi. ✓ (1)
- Bakghone ukuba nafenitjhara kanokutjho. ✓
- Bakghone ukuba neenkoloyi ezibizako zakanokutjho. ✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 19.5 UBalise ekulumeni yabo banoLungile esethulweni somdlalo lo uyatjho bona bathandaze bebakghubuka amadolo kodwana soloko umntwana ababi naye nekuyinto etjho khona bona uyakholelwa kuZimu, ngakelinye ihlangothi kuyavela godu bonyana uyakholelwa nekolweni yesintu ngombana uphakamisa indaba yokobana khebabone ngamanye amehlo/khebaye ebantwini ababonako nekuyinto efakazela ukobana ikolwakhe ayikanzinzi endaweni eyodwa, ivangile. ✓✓ (2)
- 19.6 Lirano elihlangana nomdlali nekolo ngombana uNaMalemane akabathandi abantu abaziinyanga nofana ababonako begodu ukholelwa bona angeze bamsiza umntwanakhe ngokurarulula umraro aqalene nawo wokungafumani umntwana. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.7 Akusiliqiniso ngombana umtlozi usiphethele umdlalo lo esitlhorini lokha nakuvela iqiniso bona uLungile kufanele athonjiswe ukuze ifindo alibotjhelwe ngugogwakheli litjhaphuluke, njeke angeze satjho bona kusiphetho esilindelekileko ngombana asazi bona uLungile wasala wathomba nokobana umntwana bamthola na, umtlozi usitjhiye silenga esitlhorini. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.8 Ngicabanga bona uMnguni uyokuba nomraro wokobana kufanele athathe liphi ihlangothi phakathi kokuphethela uLungile isiko nokwanelisa uNaMalemane ngokulandela ikolo yobuzalwana begodu lokho kuzokwenza ipilwakhe igcine ihlangahlangene ngebanga lerarano azozifumana analo. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 19.9 Ngicabanga bona isifundo umtlozi asethulela sona ngesokobana kuqakathekile ukuba nobudlelwano nombelethakho nanyana sele utjhadile khona uzokwazi ukufumana iyeleliso kodwana kufuze utjheje bona angangeneleli khulu bekufike lapha asele akuthathela iinqunto ngomzakho/Ngicabanga bona isifundo umtlozi asethulela sona ngesokobana akukafaneli bona lokha nawendileko unande ubikela ababelethi ngokwenzeka emendwenakho ngombana lokho kungabangela bona bagcine sele bakuthathela iinqunto ezizonilwisa ngakwakho.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.10 Umtlozi usebenzise iqhinga lokuvezwa komdlali ngokuzikhulumela ukusivezela uNobukhazi ngombana simthola azikhulumela yena ngokwakhe bona uzijamele epilweni, unemali enengi abhalelwa kuyiqeda, isithabathaba somuzi kanye neenkoloyi ezibizako.✓✓ (2)
- 19.11 - Ngokubona kwami umraro kaBalise noLungile wokungafumani umntwana uyakholelwa esizindenini sesikhathini sanje ngombana bakhona abalingani abanengi abanganamntwana kodwana baneminyaka bathethene, balinga ngeendlela zoke ukumthola kodwana bangamntwana.✓✓
- Ngokubona kwami umraro kaBalise noLungile wokungafumani umntwana awukholweki esizindenini sesikhathi sanje ngombana sezizinengi khulu iindlela zeSayensi ezisetjenziswako ukusiza abantu ngembeleko.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.12 - Isethulo somdlalo lo sizwakalisa ummoya ovangileko.✓ (1)
- Sivezelwe uBalise banoLungile bathabile, bathatjiswe ngikho koke abanakho nokobana bathandana kangangani.✓ (1)
- Basuke badana nabathoma ukukhuluma ngendaba yokungabi nomntwana kwabo naphezu kweminyaka emihlanu yoke batjhadile.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
(Tjheja: umfundi ozokuveza ummoya othileko bewawusekela kuhle uzokutlonyeliswa umtlozi **OWODWA** bese umfundi ozokuveza imimoya emibili bekayisekele kuhle uzokutlonyeliswa imitlozi emi-3.) (1)

[25]

IMITLOMELO YESIGABA C: 25

INANI LOKE: 80